

# Focus on Phonics

## **Read Write Inc. Speed Sounds**

The starting point of Read Write Inc. Phonics is the systematic teaching of all the common sounds in the English language. Speed Sound flashcards are used to introduce the sounds and the corresponding graphemes (letters), to enable children to recognise the sounds and to put them together ('sound blend' them) into words for reading.

Children are taught one way of representing the 44 main sounds of English first, and then go on to learn the alternative spellings later on.

When teaching the letter sounds, it is important to remember to keep them very 'pure' and distinct, to help with sound-blending later on. To enable your child to gain confidence in reading, they should only be asked to read words containing letter sounds they know securely.

Read Write Inc. introduces the simple Speed Sounds (one sound, one grapheme) with Speed Sounds Set 1 and Set 2. They then learn more ways of writing the same sounds with the complex Speed Sounds Set 3. Children are taught letter **names** before moving on to Speed Sounds Set 3.

Once children know the first set of Speed Sounds, they are ready to read the first Storybooks.

### **Speed Sounds Set 1**

*(RWI Home Phonics Flashcards Set 1 - Green Box)*

m - a - s - d - t - i - n - p - g - o - c - k - u - b - f - e - l - h - sh - r - j - v - y - w -  
th - z - ch - qu - x - ng - nk

Books – Red Ditty Books, Green Set 1, Purple Set 2

### **Speed Sounds Set 2**

*(RWI More Home Phonics Flashcards Set 2 - Yellow Box)*

ay – ee – igh – ow – oo – oo – ar – or – air – ir – ou – oy

Books – Pink Set 3, Orange Set 4

### **Speed Sounds Set 3**

*(RWI More Home Phonics Flashcards Set 2 - Yellow Box)*

a-e – ea – i-e – o-e – u-e – aw – are – ur – er – ow – ai – oa – ew – ire – ear –  
ure – tious – tion

Books – Yellow Set 5, Blue Set 6, Grey Set 7

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This record sheet can enable you to keep track of your child's progress as they are introduced to the sounds in the Read Write Inc. Phonics programme.

Mark with a tick when your child is shown the letter (or group of letters e.g. 'sh' or 'igh') and mark with another tick when they can accurately give the correct letter sound when shown the letter(s).

## Speed Sounds Set 1

m	a	s	d
t	i	n	p
g	o	c	k
u	b	f	e
l	h	sh	r
j	v	y	w
th	z	ch	qu
x	ng	nk	

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## Speed Sounds Set 2

ay	say	ee	meet
igh	night	ow	snow
oo	moon	oo	look
ar	park	or	worn
air	pair	ir	first
ou	count	oy	toys

## Speed Sounds Set 3 (common alternative spellings for sounds)

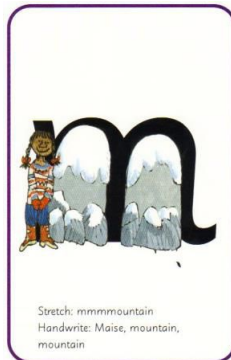
Speed Sound 1 / 2 (Already introduced)	Speed Sound 3 (Alternative spelling)	Example word
ee	ea	seat
oy	oi	join
ay	a-e	name
igh	i-e	time
ow	o-e	home
oo	u-e	tune

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or	aw	saw
air	are	share
ir	er	after
ir	ur	turn
ou	ow	town
ay / a-e	ai	snail
ow / o-e	oa	boat
oo / u-e	ew	chew
	ire	hire
	ear	hear
	ure	sure
	tion	tradition
	cious	delicious
	tious	scrumptious

# Focus on Phonics

Read Write Inc. Handwriting phrases that accompany pictures on the Speed Sounds Cards for helping your child to form letters:



m: Maisie, mountain, mountain

a: round the apple, down the leaf

s: slither down the snake

d: round his bottom, up his tall neck and down to his feet

t: down the tower, across the tower

i: down the body, dot for the head

n: down Nobby, over his net

p: down the plait and over the pirate's face

g: round her face, down her hair and give her a curl

o: all around the orange

c: curl around the caterpillar

k: down the kangaroo's body, tail and leg

u: down and under, up to the top and draw the puddle

b: down the laces to the heel, round the toe

f: down the stem and draw the leaves

e: lift off the top and scoop out the egg

l: down the long leg

h: down the head to the hooves and over his back

r: down his back and then curl over his arm

j: down his body, curl and dot

v: down a wing, up a wing

y: down a horn, up a horn and under his head

w: down, up, down, up

z: zig-zag-zig

q: round her head, up past her earrings and down her hair

x: down the arm and leg and repeat the other side